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## Learning Pattern

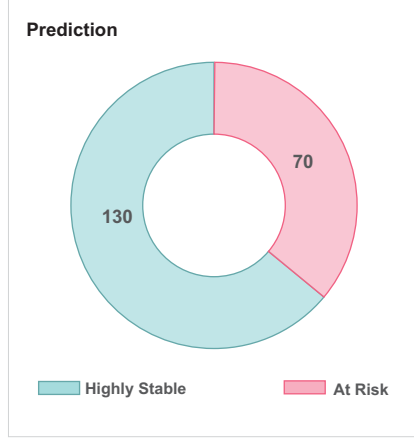
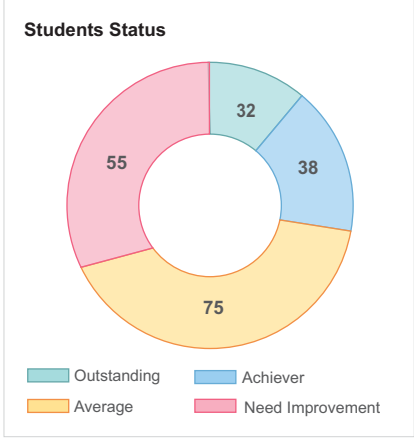
**5**  
Classes

**200/200**  
Students Attempted

**130**  
Highly Stable Students

**70**  
At Risk Students

**68%**  
Overall Avg. Marks



### Students Status

● Outstanding ● Achiever ● Average ● Need Improvement

Class	Outstanding	Achiever	Average	Need Improvement
Class - 6	5	7	13	15
Class - 7	8	13	13	6
Class - 8	4	6	19	11
Class - 9	7	4	14	15
Class - 10	8	8	16	8

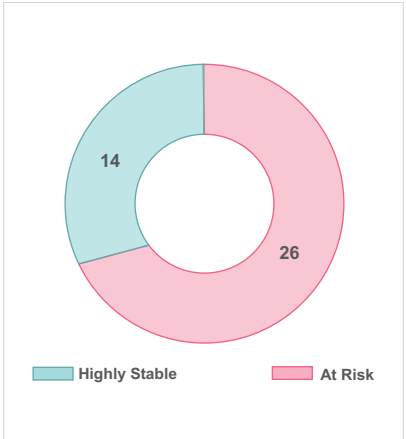
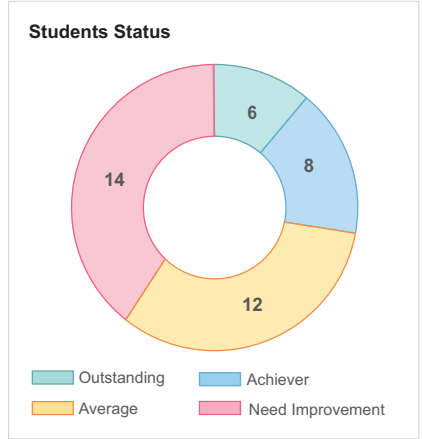
## School Performance

Total Students: 200, Exam Attended: 200, Avg. Marks: 68%

#	Class	Subject	Highly Stable (Students)	At Risk (Students)	Not Attended (Students)	Avg. Marks	Weak Concept	Crucial Concept Gaps
1.	Class - 6	Mathematics	14	26	0	45%	12/30	5
2.	Class - 6	Science	10	30	0	83%	12/28	2
3.	Class - 7	Mathematics	18	22	0	67%	16/32	8
4.	Class - 7	Science	24	16	0	61%	18/26	5
5.	Class - 8	Mathematics	8	32	0	82%	8/30	2
6.	Class - 8	Science	12	28	0	66%	14/28	7
7.	Class - 9	Mathematics	16	24	0	65%	16/27	3
8.	Class - 9	Science	6	34	0	90%	6/22	0
9.	Class - 10	Mathematics	19	21	0	61%	12/26	2
10.	Class - 10	Science	13	27	0	63%	11/25	5

Class - 6 ▼    Mathematics ▼

### Class - 6: Mathematics





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Raise a Ticket

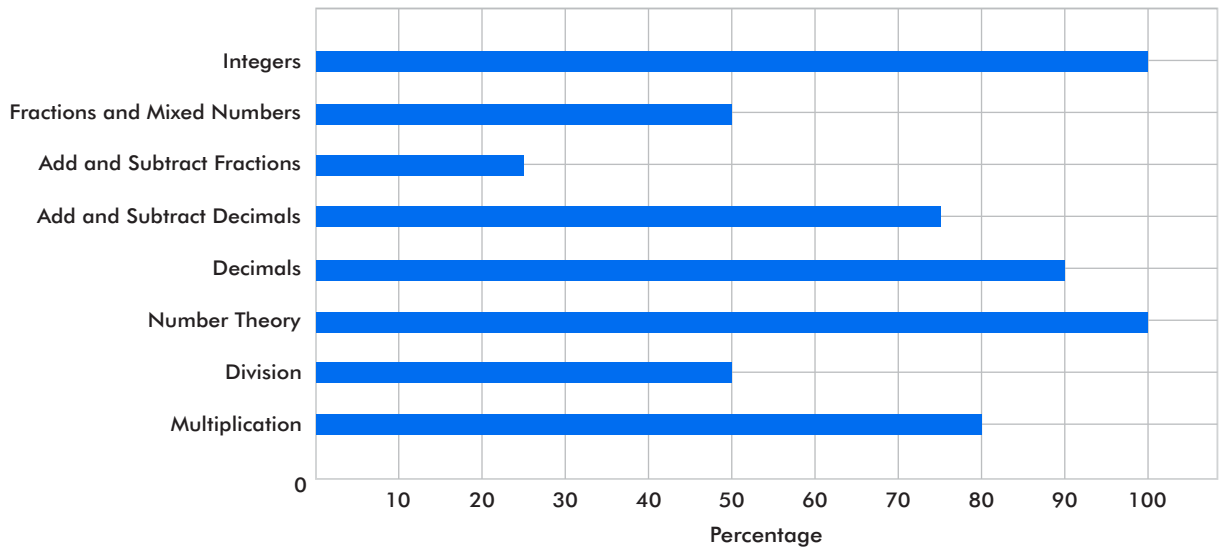
### Students Performance

Total Student: 40, Questions: 40, Concept: 30

#	Photo	Name	Reg. No.	Status	Marks	Weak Concept	Report
1.		Shipra	1017	At Risk	22%	18	
2.		Amit Kumar	2001	At Risk	52%	12	
3.		Anish Kumar	7065	Highly Stable	100%	0	
4.		Pravin Kumar	8010	At Risk	28%	14	
5.		Manish Sharma	002	At Risk	21%	20	
6.		Vikas Rawat	101	Highly Stable	83%	5	
7.		Amit	087	At Risk	46%	12	
8.		Suresh Singh	1021	At Risk	72%	16	

### Subject Skills Report

Total Students: 40



### Concept wise Report

Total Concept: 30, Critical Concepts: 5

#	Concept Name	Class	Weak Concept (Students)	Clear Concept (Students)	Critical Concepts
1.	Place Value Chart	Class-4	18	22	
2.	International System of Numeration	Class-4	0	40	
3.	Test of Divisibility	Class-4	10	30	
4.	Factors	Class-4	11	29	
5.	Prime and Composite Numbers	Class-4	35	5	Critical Concept
6.	Use of Decimals	Class-4	24	16	
7.	What are Fractional Numbers?	Class-4	38	2	Critical Concept
8.	Comparison of Fractions	Class-4	2	38	
9.	Meaning of Perimeter	Class-4	6	34	
10.	Introduction of Geometrical Shapes and Symmetry	Class-4	25	15	Critical Concept
11.	Pictorial Representation of Data and Bar Graph	Class-4	8	32	
12.	Unitary Method	Class-4	12	28	
13.	Subtraction of Large Numbers	Class-5	22	18	Critical Concept
14.	Introduction of Large Numbers	Class-5	0	40	

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